

Interpretations

Historian A says...

Many young people enjoy their school years. They make cherished lifelong friends and love taking part in the many wondrous and exciting activities they are offered.

Historian B says...

As students enter their final years of schooling, the focus shifts towards coursework, revision and examinations. There is bitter resentment towards this forced diet of tests and assessment.

How do these two interpretations differ?

	1	2
Key Difference		
Language & Tone		
Selection of info		

Evidence



Source A: Photograph of CHSG students on a school trip to Hastings

**MORE EXAMS!!
HATE THIS SCHOOL**

Source B: Some graffiti found in the Year 11 toilets

To: <MISS CRAFT>
From: <MR GODMAN>
TITLE: Year 10 – trip???

How do you feel about taking Year 10s on a trip to the British Museum? They've worked so hard on their coursework this term that I think they deserve some kind of reward. Let me know what you think.

Mr. Godman

Source C: Email from Mr. Godman to Miss Craft, January 2016

MON 04 JULY	TUE 05 JULY	WED 06 JULY
GCSE Science – 2hrs	GCSE French – Listening – 1hr	GCSE Geography – Paper 1 – 1hr30
GCSE Maths – 2hrs	GCSE History – Paper 1 – 1hr30	GCSE Add. Sci – 2hrs30

Source D: Part of an exam timetable belonging to a Year 11 student

Why do these two interpretations differ?

	1	2
Choice of evidence		
Partial view		
Emphasis		

Interpretations

Historian A says...

Stresemann was one of Germany's greatest leaders whose time as Chancellor was a golden period. His foreign policies were hugely successful. Between 1924-1929 he triumphed in improving Germany's relations with other countries, resulting in the French leaving the Ruhr and Germany being welcomed into the League of Nations.

Historian B says...

Stresemann never really solved anything. His policies were nothing more than short-term solutions. The loans given to Germany in the Dawes Plan left Germany dependent on the USA and increased support for extremist groups. After 1929, the loans had to be repaid and Germany's economic problems reappeared, as if they had never gone away.

How do these two interpretations differ?

	1	2
Key Difference		
Language & Tone		
Selection of info		

Evidence



Source A: Photograph of Germany's first meeting at the League of Nations



Source B: A Nazi election poster protesting against the Dawes Plan

Why do these two interpretations differ?

	1	2
Choice of evidence		
Partial view		
Emphasis		